

Beyond Books

Camdenton R-III Library Media Centers Annual Report
2015-2016



This Issue

Program Evaluation P.1-4
Building Summaries P.5-15

Program Evaluation (Goals)

For the 2015-2016 school year, Camdenton adopted the updated [Missouri School Librarian Evaluation Continuum](#). Our old evaluation system from 2000 no longer reflected what today's successful librarian does. We used the new standards to guide our program, allowing us to work on goal areas that truly impact student learning and support 21st century digital literacies.

The new continuum includes the following standards and encompasses what the Camdenton R-III school librarians strive to accomplish:

Teaching for Learning

Reading and Literacy

Information and Knowledge

Leadership and Advocacy

Technology Integration

Professional Development

The Camdenton R-III librarians selected one common goal and one age-specific goal for the 2015-2016 school year.

District Goal: 3.1

Standard 3: Provide access to information for students, teachers, staff and administrators to satisfy all learning needs. Teaches information literacy skills to build proficiency for student driven research and individual creation of knowledge through critical thinking. Promotes equitable access to resources in a variety of formats and services for a variety of needs.

Indicator 1: Access to Information

This indicator was selected as a district goal for all library media specialists. Indicator 3.1 explains that a successful library media specialists will provide access to information through developing a collection, both print and digital, that will promote learning and student achievement. This indicator ties directly to the Camdenton R-III strategic plan (2015-2020). The strategic plan requires that the district "provides access to the digital tools, devices, and support that will expand visionary administrative leadership, improve teacher effectiveness, and raise student achievement." The Camdenton RIII Media Centers and Specialists play a vital role in ensuring our teachers and students have access to and understand how to use needed digital resources. The Camdenton library media specialists have always ensured our collections support student achievement and learning; however, print materials have dominated. Now with our students and teachers having more access to devices, we need to focus on enhancing our collection with both digital tools and print materials.

To meet this goal, the Camdenton R-III librarians completed the following tasks:

1. Added digital resources (ebooks, electronic magazines, databases, digital audio books) and print materials supporting learning goals.
2. Updated web page/Destiny home page for ease of access.
3. Educated students and teachers on the use of new materials.

Elementary Goal (K-4): 3.2

Standard 3: Provide access to information for students, teachers, staff and administrators to satisfy all learning needs. Teaches information literacy skills to build proficiency for student driven research and individual creation of knowledge through critical thinking. Promotes equitable access to resources in a variety of formats and services for a variety of needs.

Indicator 2: Information Literacy

Indicator 3.2 explains that a successful library media specialist will ensure that information literacy skills are embedded in all subject areas. This indicator ties directly to the Camdenton RIII strategic plan (2015-2020). The strategic plan requires that the district "plan for the utilization of effective instructional practice in the area of Communication Arts." The Camdenton RIII Media Specialists play vital role in supporting our teachers and students in the use of information literacy. Over the last few years, the elementary Camdenton library media specialists have worked to support the integration of information literacy in our buildings. However, information literacy and curriculum are always changing, so we must focus on learning new strategies and tools in which we can use to support our teachers.

To meet this goal, the Camdenton R-III librarians completed the following tasks:

1. Researched new informational literacy strategies.
2. Created a scope and sequence for information literacy spanning grades K-4.
3. Provided opportunities in which teachers can learn how to implement information literacy in all subject areas.
4. Collect data on pre/post tests on information literacy skills.

Secondary Goal (5-12): 6.3

Standard 6 : Provide equitable access to technology for the school community. Continually upgrades technological skills to enhance student and teacher learning. Integrate technology tools to communicate and facilitate learning. Promote digital citizenship instruction to support academic use of information.

Indicator 2: Knowledge of Technology

Indicator 6.3 explains that a successful library media specialist will work with the students and teachers to integrate technology. This indicator ties directly to the Camden R-III strategic plan (2015-2020). The strategic plan requires that the district "provides access to the digital tools, devices, and support that will expand visionary administrative leadership, improve teacher effectiveness, and raise student achievement." The Camden R-III Media Specialists play a vital role in supporting our teachers and students in the use of instructional technology. Over the last few years, the secondary Camden library media specialists have worked to support the integration of instructional technology in our buildings. However, instructional technology and curriculum is always changing, so we must focus on learning new strategies and tools in which we can use to support our teachers.

To meet this goal, the Camden R-III librarians completed the following tasks:

1. Researched new instructional technology strategies.
2. Provide opportunities in which teachers can learn new digital tools. (lunch and learns/information upon request)
3. Collect data on usefulness of collaboration and training through teacher surveys.



Dogwood Elementary

Shelli Young, LMS

Dogwood Elementary continued to implement The Leader In Me with an under the sea/ beach theme. Students were excited about continuing their journey to becoming great “Laker Leaders”! Stephen Covey’s book, The 7 Habits of a Happy Kid, continued to be very popular during library check out.

Students enjoyed Chad Eilliot, our PASS sponsored author this year. His book, Wilder-
man’s Treetop Tales was read during library classes and within classrooms. Extra copies of Mr. El-
liot’s book was ordered for students and teachers to check out prior to his visit. Thank you PASS
for another great author!

The St. Louis Troupe was able to visit Camdenton R-3 with another exciting performance of
the Imaginary Theatre. They performed Goldilocks, for students K-3. I shared the popular chil-
dren’s book with all my library classes prior to the performance. Students were very eager to see
how the play would compare to the book. The Imaginary Theatre will be returning to Camdenton
in January of 2017. We are looking forward to another great performance!

Bedtime Stories was a new literacy activity
offered at Dogwood this year. It was hosted in the li-
brary by Ms. Luber and myself for Kindergarten and
first grade students and their families. Parents were
given some helpful tools to make reading aloud fun at
home! We were able to Sharpen the Saw with over
50 families through storytime, songs, games, and
snacks. What a great way to connect with our fami-
lies.



Summer reading was encouraged as our year
came to a close. Dogwood Library and Camden County Public Library joined together to promote
the importance of summer reading. Ms. Coli Creach, Children’s Librarian, visited with students
about the exciting activities being offered this summer. Students were super excited about all the
STEM activities and the chance to win a Wal-mart gift card. Students interested in the summer
reading program can sign up starting May31st.

Hurricane Deck Elementary

Lori Covington, LMS

Our year at Hurricane Deck started off with dirt movers, skyjacks, construction workers and holding library in our leveled library room for about two months before we moved into our brand new space! Construction wasn't going to keep us from checking out books! By the end of the second week of school, all students were checking out books from our leveled literacy collection.



Excitement built as the library came closer to being finished while we watched furniture and bookcases going into the room. Before books were even on the shelves we started having class in our new library. Students didn't even care that the room was filled with boxes of books. They were too excited to be in their new library and out of the little room! Many teachers and volunteers helped unpack and organize books onto the shelves so that students could begin to checkout more books in addition to their leveled books.



Hurricane Deck Elementary

Our theme this year was HDE Students are Happy Campers with a school wide reading goal of 1,000,000 minutes. Students and staff met and exceeded this goal by checking out over 35,800 books!!! To support students and teachers in reaching this goal, we added 650 books to our collection this year.



Another exciting highlight for students this year was the launching of Open eBooks. This is a free app that gives students access to hundreds popular books. Students were given codes so they may enjoy this app over the summer. Students and teachers will also be able utilize this app in the classroom for individual and group use.



Research, investigating and experimenting became a big part of our end of the year activities. This was especially so for our third and fourth grade students who experimented with Little Bits circuits and Snap Circuits.

This year I had also been asked to serve on MASL's Mark Twain Selection Committee. Members of this committee review and recommend books for Missouri's Mark Twain award program for students in grades 4-6. As a perk of serving on this committee our school received approximately \$3000 of books to add to our collection. I was also able to represent Camdenton R-III at our annual MASL spring conference by participating in a presentation on next year's Mark Twain Award nominees.



It was an exciting first year serving as HDE's librarian and I am anxious to start next year with our theme The Sky's the Limit, because for all our kids this is true!!



Osage Beach Elementary

Tabitha Thompson, LMS

WOW! What a beautiful new media center we had to enjoy this year. We are so fortunate to be able to provide that space for our students and staff. It served as a reading space, learning space, makerspace, STEM lab, meeting space, collaboration space, and so much more throughout the year. While it was a massive rush to have everything set up and ready to go by the first day of school, thanks to my parents who volunteered a week of their summer, we were able to make it happen. It was worth the work!



The library functioned on a fixed schedule with Kindergarten through second grade visiting the library for 25 minutes two times each week while third and fourth grade visited the library for one 50 minute class each week. Due to our limited specials teachers it was necessary to house a class and a half for all of Kindergarten through Second grade to make the schedule work. This meant that each week over 30 Kindergarteners visited the library at one time! That took a whole new level of classroom management, but with the help of Mrs.

Oelschlager, Mrs. Miller, and our volunteer Nondas, we were able to make it work!

Literacy continued to be the focus of weekly library lessons. Students were taught to navigate the space to find books they wanted and were able to choose leveled books at their current reading level. Digital literacy is a skill that also continues to become increasingly more and more important in helping students be successful both in and out of the classroom. This year third and fourth grades participated in lessons that help students navigate a world that has constant information access at everyone's fingertips. Students engaged in lessons covering the steps of research, how to evaluate websites, how to conduct a productive Google search, and how to read like a detective on-line. Students at every grade level participated in STEM lessons as well throughout the school year. Students engaged in hands on learning through the use of snap circuits, Makey Makey's, Augmented Reality NASA space rovers, lego's, and Gravity Maze. Students loved STEM day in the library!

Supporting the classroom through professional development and collaboration opportunities was something we worked to incorporate at OBE this year. Teachers were provided with opportunities to learn new tools that supported their content using technology. Many staff attended two luncheons where the meal was provided while learning new ways to engage students through technology. PD was provided on Google Drive, Google Forms, Google Classroom, Chrome Apps and Extensions, Research Tips, Kahoot, and Aurasma Studio. Direct support was also provided for a group of teachers who collaborated in the library once per month. It was a fun year of learning together!





15-16 Super Library!

Hawthorn Elementary

Dawn Moore LMS



We had a SUPER year in the Hawthorn library! Our library received a mini makeover as we transitioned from stationary computer stations to mobile Chromebook stations.

The stationary computer area was replaced by a comfy seating area. Students used this seating area as a reward for returning their library books. The seating area was a big hit as evidenced by its repeated mention in the end of the year

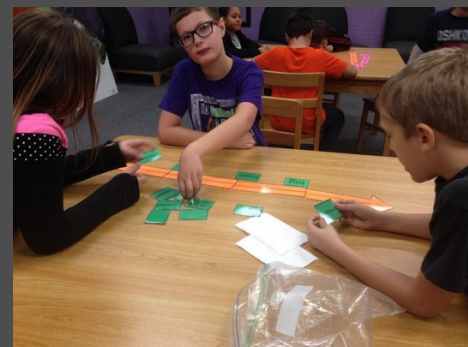
library survey.

The library continued the successful reading incentives again this year. A new reading incentive was added this year called "Great Kids Can Read". These books were suitable for all our students and helped to bridge the gap between the Show-Me Nominees and the Mark Twain Nominees. Many students earned free books and prizes for their SUPER reading accomplishments.

Teachers at Hawthorn received professional development at each monthly faculty meeting from the librarian. Topics included Bookopolis, Safari Montage, ebooks, Destiny training, student conversations, web applications for classroom use and how to find a book. We received many SUPER comments on how helpful these short PD opportunities were for teachers and look forward to continuing them next year.

Hawthorn's SUPER parents were able to keep up with what was going on in the library by following LakerLibrarian on Twitter and Facebook. The librarian posted weekly about events going on in the library and at Hawthorn in general. We even got a couple retweets by famous authors like Chris Grabenstein and Meg Kearney.

New this year in the library was the assistance of implementing school-wide interventions. The library housed communication arts extensions for those students on or above grade level. Throughout the year students had the opportunity to participate in Genius Hour, book clubs, creative writing and reading for enjoyment. Students surveyed were ecstatic to receive time to just read what they wanted. Several SUPER students got hooked on a new series or tried reading something a little out of their comfort zone. We were proud of all of their hard work during interventions



The library was also a SUPER place to be after school. Both our Writer's Club program as well as the boys and girls Book Buddies programs were continued. These students had the amazing opportunity to participate in the Children's Literature Festival in Warrensburg, Missouri on March 22, 2016. Students were so excited to visit with many authors and illustrators while on the University of Central Missouri campus. We are excited to continue these programs again next year.

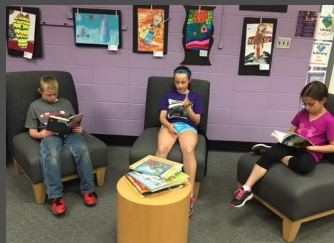
Reading Week is always a SUPER exciting time at Hawthorn. This year's theme, "Reading is our Superpower" was a big hit. Reading Week included several dress-up days, reading goals, cutting capes/ties, senior basketball players coming to read to each class, and an author visit with Judy Young. Students participated in a scavenger hunt all about Judy Young in the week before she visited and so enjoyed getting to hear about how she comes up with her ideas and writes her books. We ended Reading Week with a faculty vs. high school senior basketball game. It was a SUPER way to end a fun week of reading.



Hawthorn instructional coaches and the librarian worked together to research and write a Classroom Impact Grant called "Hawthorn Elementary Makerspaces". This grant will fund a makerspace that will allow all SUPER Hawthorn students the opportunity to work on STEM related projects each week. We were so excited to receive this grant and have our makerspace up and running. Thank you to the Camdenton R-III School District Educational Foundation, INC. for their support of our makerspace.

Summer reading is exploding at Hawthorn. Twenty-five students have already signed up and have been sharing what they are reading this summer on Mrs. Moore's Summer Reading Google Classroom. At the end of school, each student set a summer reading goal and was given the code to sign up for the class. We began this summer reading program last year with only five students participating. We are SUPER excited to see and read about all that our students do over the summer.

Summer of 2016 will bring more physical changes for the Hawthorn library as we will be receiving new flooring. The entire library was packed into boxes to allow for this new addition. Thank you to the faculty and staff at Hawthorn for their help and patience as we packed. We can't wait to come back in August and see our SUPER new library! Happy Reading!



Oak Ridge Intermediate

Michelle Neal, LMS

During the 2015-16 school year, the Oak Ridge Intermediate Media Center saw many changes. The space took on a new look as the floor was replaced with tile and the walls painted.



Book shelves were moved and a couch was purchased to give the space an open, warm and welcoming atmosphere. The fiction section of the collection was reorganized by genres, enabling students to find titles in their interest areas with ease. The media center became a bustling place before school, as students used the space not to just read and check out books, but as space to complete homework, research, interact and collaborate with peers.



Oak Ridge Intermediate started the year as a Leader In Me school. In the library, we helped grow leaders in our school by having Library Leaders. Students went through an application process to become a Library Leader. They were then assigned a variety of duties such as greeting students, reshelving books, delivering computer carts, setting up for the book fair, and helping other students find books and resources. We hope to expand these leadership opportunities for students next year.

Throughout the year, I took many steps to support our teachers and students in their quest for academic achievement by providing print and electronic materials and training to use those resources. Books were purchased after students took part in a genre lesson and survey to determine what genre titles should be ordered. In addition, Flipster, an online magazine resource, gave students access to online magazine subscriptions at school and at home. Time for Kids was purchased for our social studies teachers as well as a variety of other education resources. We also piloted Google Apps for Education with 30 tablets. An enrichment entitled Book Trailers was also offered during Laker Time. In the enrichment, students picked a book of their choice and then planned, created, and shared a book trailer over their book.



OAK RIDGE CONTINUED

I also helped provide professional development in Google Drive, Docs, Sheets, Slides, and Classroom and Google Apps and Extensions, as well as Zaption, which allows a teacher to make a video an interactive lesson and learning experience. I also purchased and provided professional development for Glogster and Nearpod. Glogster is a digital poster creation resource and Nearpod provides interactive lessons and virtual field trips for students. In addition, professional development was also provided for Blendspace, an edtech teacher tool.

Throughout the year, I also took many steps to promote literacy. I created a Readbox using book covers and QR codes to promote new titles. Students used a QR scanner on a tablet, to watch book trailers of the titles in the Readbox. Students then checked out books based on their interest as a result of watching the trailers. In an effort to promote the Mark Twain and Truman Nominees to students, the library held a drawing each month for those students who read one of the nominees and filled out a reflection sheet. Donuts were provided to all students who filled out a reflection sheet for the month and then two winners were drawn to receive prizes. Prizes included science kits, cash, gift cards, selfie sticks, origami kits and more. I also acquired logins and passwords for all of our students to First Books, which gives access to a database for books on any Apple or android device for free. We also hosted two book fairs. The second book fair was a huge success selling \$2000.00 more in books than any previous book fair on record for the building.



This year has been an exciting new adventure for me! The excitement of never knowing quite what the day will hold has kept me on my toes and offered new opportunities for personal growth. I am so appreciative of the chance to shift gears and change the path of my career. I am so lucky have been given the good fortune to collaborate, research, recommend, and teach with a whole new group of talented individuals. Thank you for providing me with one of the best professional years of my career!

Middle School

Heather DeLaurent, LMS

Oh What a Year! We have achieved so many new accomplishments. We now have 265 Chromebooks on our journey to one-to-one. We are nearly halfway there. It has been interesting teaching and learning about new 21st century innovative teaching methods to share and implement in the classroom.



Research is still the backbone of the library media center. I have collaboratively taught 642 lessons with teachers throughout the school year. One highlight of this year was that all 660 middle school students researched an entire project using Google Docs. They LOVED the Google research tool along with Drop and Drag. Our middle school students are learning how to work more efficiently and proficiently with Google Apps for Education.

I offered several Professional Development training throughout the school year to middle school staff, new teachers across the district, and at LCTC. I was also fortunate to pair up with Mrs. Wackerman and educate her students on Google Apps, extensions, and add-ons. It has been quite a year.



Books are the driving force behind the LMC. We are still passionate about finding that just right book. I have spent countless hours in classrooms promoting books and trailers. We have linked QR codes to online book trailers. The kids can scan the QR code and watch a mini movie about that title. We have all our fiction in genre categories, and it has been a big hit this year. We have added more café style seating that our students thoroughly love. We are starting to look like a bookstore.

The ambiance of our middle school is collaboration, creation, investigation, and exploration. The brain of our library centers around 21st Century Skills. This is what guides our direction and instruction. At any given moment, you will find students working on projects, mentoring others, discussing life's issues, reading, researching, playing, and more. Actually, 33,043 patrons entered our library throughout the year to accomplish a task. We pride ourselves in making this a warm and welcoming place for all students.

The day in the life of a media specialist/technology coach has many avenues, twist, and turns. We coach, collaborate, trouble-shoot, research, recommend, teach, and love on a daily basis. The many hats we wear change by the second, but I am lucky to call it my career. Thanks for giving me the opportunity to take this journey as the Camdenton Middle School Library Media Specialist.

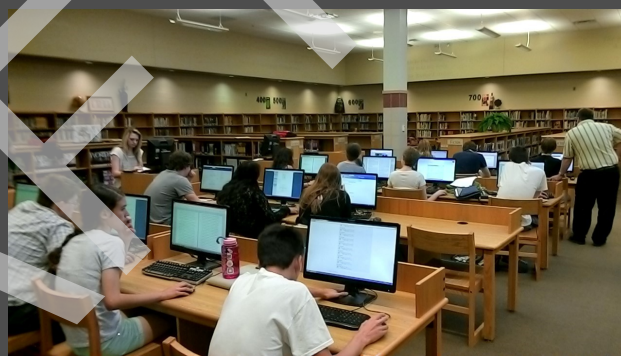
Camdenton High School

Sheena Self, LMS

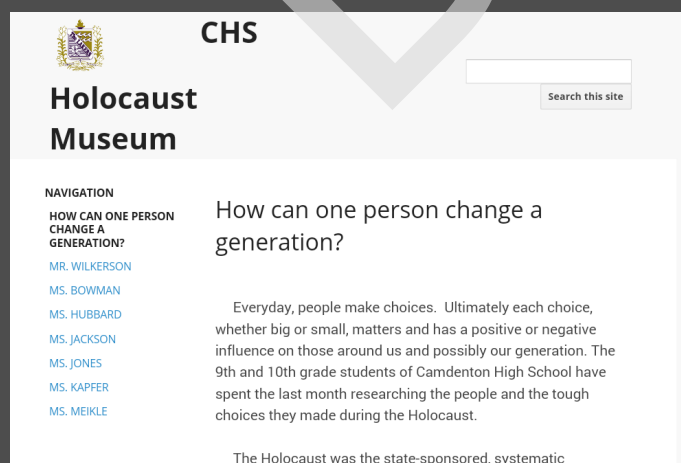


During the 2015-2016 school year, the High School Library Media Center continued to support the literacy development of our students and teachers.

Throughout the year, I continued supporting our teachers in implementing High Schools that Work and the Literacy Design Collaborative. As teachers planned their modules, I worked with them to embed literacy and technology skills. Our LMC provided the research resources and technology tools needed to make these modules successful. LDC modules are inherently project based, allowing digital literacy skills to be easily embedded within the task. Within these modules, I was able to provide research and ethical use of information lessons along with technology literacies such as content creation and curation!



We expanded our cross-curricular LDC module titled “How Can One Person Change a Generation?” to all of the 9th and 10th grade students. The module culminated in a Holocaust Museum that community members and students viewed. The students continue to amaze me with their passion and work on this topic. All of our students truly achieve at high levels during this module.



<https://sites.google.com/a/camdentonschools.org/chsholocaustmuseum/>

Camdenton High School, continued

In our LMC, we strive to focus on all aspects of literacy. Encouraging students to read for enjoyment is one of our most important tasks. In order to support our students in reading for enjoyment, the high school library “genrefied” our fiction section, making book organization mimic a bookstore. This was a monumental task, but our students are flourishing with the new system and finding more books than ever before to read! Throughout the year the LMC promoted the Missouri Gateway Books. Students eligible to participate in the Missouri Gateway voting program were invited to a pizza party. During the party, students won various prizes,



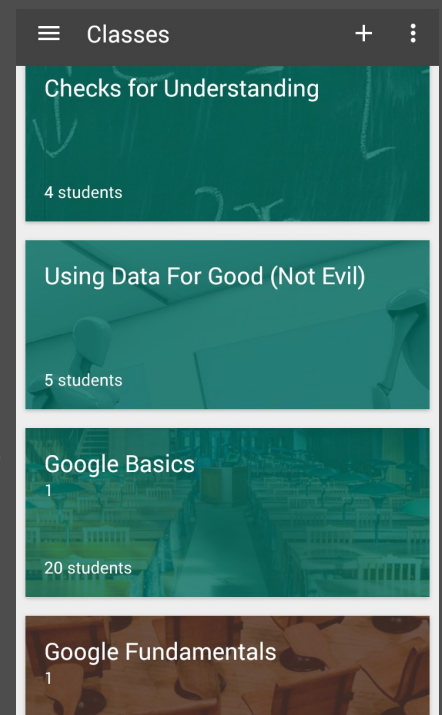
OverDrive



ranging from autographed books to movie tickets. Participation was higher than ever! We had three students act as reader selectors for the Gateway program. Many students read the Gateway nominated books, and 35 kids were eligible to vote at our March party. The library provides reading in multiple formats. We have digital books and magazines available along with digital audio formats. The LMC also promotes read-

ing through book trailers and book talks.

In order to better support our teachers with 21st century skills, the LMC hosted several technology lunch and learns. However, after surveying our staff, I realized that we were ready to expand our learning outside of the 25 minute mini sessions. This year, I also offered more in depth sessions after school and online. Our instructional coach offered two online sessions (Using Data for Good not Evil and Checks for Understanding). I offered self-paced instruction on Google Basics and Google Fundamentals. If you would like to take a look at the online classes, please send me an email and I will provide you with additional information! 25 of our teachers joined our online PD through Google Classroom! We had a very positive response and are planning to expand our online offerings next year.



The 2015-2016 school year was an exciting and eventful year. Collaboration and student usage was at an all time high, and I’m looking forward to further adapting to meet the needs of our teachers and students!